



### Confident Individuals

**I can-** Present my ideas/opinions to a group/audience

Evaluate/discuss issues of global importance

Carry out an investigation

  
  
  
  

**I have experienced** - Working in a group

Taking part in online discussion



### Effective Contributors

**I can -**

Present information in a logical form.

Make a positive contribution to group research.

Present an opinion and ask appropriate questions.

  
  

**I have experienced** -

That there are two sides to every argument and that I must assess both.

Productive group work.

  

**C f E**  
**P7/S1/S2**  
**Focus on**  
**Climate**  
**Change**  
**Success Criteria**

### Successful Learners

**I know** - About the causes and effects of climate change.

That technology can help in widening my learning experiences.

**I can** - Appreciate that debate is essential in a civilised society. Research evidence and test a hypothesis.

**I have experienced** -

An introduction to debating.

A broad range of learning experiences.

Live online group discussion.

  
  
  
  
  
  

### Responsible Citizens

**I can** - Appreciate the importance of responsible behaviour in terms of environmental issues.

**I have experienced** - A range of ideas of products which will combat climate change.

